

# Scott City R-I Schools Comprehensive School Improvement Plan (CSIP)

<b>Date: 2018 – 19</b>	
<b>District Name: Scott City R-1 School District District Plan</b>	<b>County/District Code: 100059</b>
<b>Grades Served: K-12</b>	
<b>MSIP 5 Plan</b>	
<b>Comprehensive School Improvement Plan Team</b>	
<b>Name</b>	<b>Position</b>
1. Brian Lee	Superintendent
2. Vicki Helderman	District CSIP Coordinator
3. Carmen Winders	A+/Curriculum Coordinator
4. Lane Amick	High School Principal
5. Mike Umfleet	Middle School Principal
6. Keisha Panagos	Elementary Principal
7. Jamie Howard, Katie Ramirez, LaDonna Pratt	Counselors
8. Kyle Clay, Carie Boswell, Christopher Bradshaw, Pam Howell, Jennifer Sweet, Kim Hensley, Leanne Grant, Lindsay Aycock, Marcia Daniels, Mary Lynn Jones, Nelda Jordan, Stephen O'Brien, Steven Hendricks, Amy Barks, Laura Sterling, Dianne Lenaburg, Cindy Tew, Suzi Dirnberger	Teachers
9. Erin Gloth, Christy Littlepage, Jessica Braun, Stacy Kilby, Jeanne Phillips, Rebecca Seyer, Christy Riley, Shannon Graff, Wes Drury, Amie Venable	Parents and Community Members
10. Heraleen Bowers	Board Members
11. Paige, Kaileigh, Tony, Jersey, Dalton	Students



<p><b><i>Description of how staff and stakeholders will be informed and engaged in the CSIP plan.</i></b></p>	<p>Staff and stakeholders will be involved in the accountability plan through monthly staff meetings, weekly data team meetings, parent nights, district newsletters, Title I events, and updates to the Board of Education. All certified staff will be required to take ownership of this plan and will be responsible for the implementation and follow through. We believe that what gets monitored is what gets done and to back that philosophy we have adopted a new teacher evaluation tool.</p>
<p><b><i>Key issues identified from annual performance data and local assessments.</i></b></p>	<p>After reviewing the annual performance data and local assessments we have synthesized the need to focus on three MSIP standards: 1) Academic Achievement, 2) Subgroup Achievement, and 3) College and Career Readiness. These three categories will remain our focus until data suggests otherwise. By focusing on these three categories it will help us reach our goal of maintaining the accreditation level: Accredited with Distinction. It is a district goal to maintain a 90% or more on our APR. We are currently at 95.4% (2018-19).</p>
<p><b><i>Key issues identified from needs assessment and/or the Advanced Questionnaire.</i></b></p>	<p><u><i>Collaborative Cultures:</i></u> Upon further analysis of the Cycle 5 Advance Questionnaire we have determined the need for more collaboration between special education staff and regular education teachers with regards to collaboration and conversations surrounding student performance and how it impacts the special education population.</p> <p><u><i>Curriculum &amp; Assessment:</i></u> Upon further analysis of the Cycle 5 Advance Questionnaire we have determined the need for more collaboration between special education staff and regular education teachers with regards to written curriculum and classroom assessments and how it impacts the special education population.</p> <p><u><i>Effective Instruction:</i></u> Upon further analysis of the Cycle 5 Advance Questionnaire with regards to research-based instructional strategies the majority of teachers felt that they often or regularly implemented what Marzano refers to as high yield instructional strategies. Using this data, we feel confident that we are heading in the right direction and will continue to emphasize the need for effective instruction. Professional development will be scheduled to reflect the needs of the teaching staff so that we can continue to grow in this area.</p>
<p><b><i>Prioritized Needs for the District.</i></b></p>	<p>Prioritized needs for the district include increasing performance in the following MSIP Standards.</p> <ol style="list-style-type: none"> <li>1. Academic Achievement</li> <li>2. Subgroup Achievement</li> <li>3. College and Career Ready</li> </ol> <p>To achieve success in increasing performance in these areas K-12 educators will work as a team to collaborate, brainstorm, and implement research-based strategies and best practices in order to provide our students with educational excellence.</p>
<p><b><i>CSIP Sections</i></b></p>	<p><a href="#">Academic Achievement p.4</a>  <a href="#">Subgroup Achievement p. 17</a>  <a href="#">College and Career Readiness p. 24</a>  <a href="#">Attendance Rate p. 32</a></p>

	<a href="#">Graduation Rate p. 34</a> <a href="#">Local Standards p. 36</a>
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# Performance Standards

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

## Academic Achievement

The Scott City School District administers assessments required by the Missouri Assessment Program (MAP) to measure the academic achievement and demonstrates improvement in the performance of its students over time.

performance over time.

3. The yearly growth data at Scott City R-1 will continue to increase and students will be on track at meeting or exceeding growth expectations set forth by the state of Missouri. Growth data indicate that students meet or exceed growth expectations.

**Academic Achievement Smart Goal #1:** The percent of students 3-12 scoring advanced or proficient on the MAP/EOC assessment will improve by 3% each year for the next three years in English Language Arts, Math, Science, and Social Studies, starting with the 2017-2018 scores.

**Progress Toward Goal:** On the 2017-18 Communication Arts MAP/EOC assessment, 41.4% of the district’s students scored proficient or advanced (180 of 435 students). On the 2017-18 Mathematics MAP/EOC assessment, 33.1% of the district’s students scored proficient or advanced (145 of 438 students). On the 2017-18 Social Studies-Government MAP/EOC assessment, 77.8% of the district’s students scored proficient or advanced (42 of 54 students).

Communication Arts: Scott City R-1 2018										
Overall Achievement	Acc.	Part.	Rep.	Lnd (%)	BB (%)	B (%)	P (%)	A (%)	P/A (%)	MAP Index
Achievement Total	455	455	435	0	18.9	39.8	28.5	12.9	41.4	316.6
Grade Level										
03	68	68	64	0	28.1	34.4	29.7	7.81	37.5	289.1
04	68	68	64	0	17.2	45.3	25	12.5	37.5	315.6
05	74	74	73	0	12.3	41.1	34.2	12.3	46.6	334.2
06	54	54	53	0	20.8	34	24.5	20.8	45.3	324.5
07	58	58	54	0	24.1	38.9	11.1	25.9	37	314.8
08	68	68	63	0	17.5	46	25.4	11.1	36.5	312.7
E2	65	65	64	0	14.1	37.5	45.3	3.13	48.4	323.4

Mathematics Scott City R-1 2018										
Overall Achievement	Acc.	Part.	Rep.	Lnd (%)	BB (%)	B (%)	P (%)	A (%)	P/A (%)	MAP Index
Achievement Total	464	463	438	0.22	30.1	36.8	22.6	10.5	33.1	283.3
Grade Level										
03	68	68	64	0	31.3	39.1	17.2	12.5	29.7	279.7
04	68	68	64	0	34.4	28.1	23.4	14.1	37.5	282.8
05	74	74	73	0	35.6	39.7	21.9	2.74	24.7	256.2
06	54	54	53	0	26.4	45.3	17	11.3	28.3	286.8
07	58	58	54	0	27.8	38.9	22.2	11.1	33.3	288.9
08	69	68	62	1.45	29	35.5	29	6.45	35.5	283.9
A1	73	73	68	0	25	32.4	26.5	16.2	42.6	308.8

**Science = Field Test**

Social Studies – Government Scott City R-1 2018										
Overall Achievement	Acc.	Part.	Rep.	Lnd (%)	BB (%)	B (%)	P (%)	A (%)	P/A (%)	MAP Index
Achievement Total	59	59	54	0	11.1	11.1	55.6	22.2	77.8	377.8

**Academic Achievement Smart Goal #2:** Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.

**Progress Toward Goal:** On the 2017-18 Communication Arts MAP/EOC assessment, 41.4% (180 of 435 students) of Scott City R-1 students scored proficient or advanced. The state average for Communication Arts proficient or advanced was 48.3%. On the 2017-18 Mathematics MAP/EOC assessment, 33.1% of Scott City R-1 students scored proficient or advanced (145 of 438 students). The state average for Mathematics proficient and advanced was 39.5%. On the 2017-18 Social Studies-Government MAP/EOC assessment, 77.8% of the district’s students scored proficient or advanced (42 of 54 students). The state average for Social Studies proficient and advanced was 65.5%.

State Overall: Communication Arts 2018																
Sub Group	Grade Subject	Year	Acc	Rep	LND	LND %	BB	%BB	Basic	%Basic	Prof	%Prof	Adv	%Adv	%Prof/Adv	
Total	Third Grade	2018	68,758	68,595	163	0.2	16,126	23.5	19,129	27.9	18,605	27.1	14,735	21.5	48.6	
Total	Fourth Grade	2018	70,401	70,257	144	0.2	8,688	12.4	26,328	37.5	21,120	30.1	14,121	20.1	50.2	
Total	Fifth Grade	2018	70,662	70,541	121	0.2	8,184	11.6	28,460	40.3	18,576	26.3	15,321	21.7	48	
Total	Sixth Grade	2018	68,797	68,643	154	0.2	9,978	14.5	25,456	37.1	18,154	26.4	15,055	21.9	48.3	
Total	Seventh Grade	2018	67,695	67,533	162	0.2	10,644	15.8	27,368	40.5	13,519	20	16,002	23.7	43.7	
Total	Eighth Grade	2018	67,171	67,000	171	0.3	9,118	13.6	25,090	37.4	20,096	30	12,696	18.9	48.9	
Total	Eleventh Grade	2018	795	778	17	2.1	303	38.9	263	33.8	154	19.8	58	7.5	27.3	
Total	English 1	2018	11,547	11,547	0	0	1,057	9.2	3,330	28.8	4,512	39.1	2,648	22.9	62	
Total	English 2	2018	64,652	63,956	696	1.1	7,688	12	19,553	30.6	30,101	47.1	6,614	10.3	57.4	
														<b>State Total %Proficient/Advance</b>		<b>48.3</b>



State Overall: Mathematics 2018															
Sub Group	Grade Subject	Year	Acc	Rep	LND	LND %	BB	%BB	Basic	%Basic	Prof	%Prof	Adv	%Adv	%Prof/Adv
Total	Third Grade	2018	68,784	68,746	38	0.1	17,446	25	19,069	27.7	17,290	25.2	14,941	22	46.9
Total	Fourth Grade	2018	70,427	70,396	31	0	19,381	28	18,771	26.7	17,636	25.1	14,608	21	45.9
Total	Fifth Grade	2018	70,670	70,629	41	0.1	17,310	25	24,414	34.6	16,918	24	11,987	17	41
Total	Sixth Grade	2018	68,752	68,686	66	0.1	19,293	28	21,117	30.7	14,930	21.7	13,346	19	41.1
Total	Seventh Grade	2018	66,814	66,733	81	0.1	17,142	26	24,296	36.4	14,733	22.1	10,562	16	37.9
Total	Eighth Grade	2018	55,327	55,235	92	0.2	18,418	33	20,459	37	11,406	20.6	4,952	9	29.6
Total	Eleventh Grade	2018	796	779	17	2.1	456	59	248	31.8	68	8.7	7	0.9	9.6
Total	Algebra 1	2018	65,988	64,990	998	1.5	15,219	23	19,294	29.7	14,391	22.1	16,086	25	46.9
Total	Algebra 2	2018	18,211	17,703	508	2.8	3,825	22	5,405	30.5	4,913	27.8	3,560	20	47.9
Total	Geometry	2018	4,750	4,750	0	0	715	15.1	1,768	37.2	1,362	28.7	905	19.1	47.8
State Total %Proficient/Advance															39.5

State Overall - Social Studies – Government 2018															
Sub Group	Grade/ Subject	Year	Acc	Rep	LND	LND %	BB	%BB	Basic	%Basic	Prof	%Prof	Adv	%Adv	%Prof/Adv
Total	Government	2018	60,627	59,898	729	1.2	5,526	9.2	15,135	25.3	24,314	40.6	14,923	24.9	65.5
State Total %Proficient/Advance															65.5

**Academic Achievement Smart Goal #3:** The yearly growth data at Scott City R-1 will continue to increase and students will be on track at meeting or exceeding growth expectations set forth by the state of Missouri. Growth data indicate that students meet or exceed growth expectations.

**Progress Toward Goal:** On the Communication Arts MAP/EOC, Scott City R-1 earned 9 Status Points, 3 Progress Points and 12 Growth Points for a Total of 21 points, which exceeds the maximum points available. APR Score Communication Arts = 100%. On the Mathematics MAP/EOC, Scott City R-1 earned 9 Status Points, 0 Progress Points and 6 Growth Points for a Total of 15 points. The maximum number of points available is 16. APR Score for Mathematics = 93.8%. On the Social Studies MAP/EOC, Scott City R-1 earned 6 Status Points and 6 Progress Points for a Total of 12 points which exceeds the maximum number of points available (8). APR Score for Social Studies = 100%.

STATUS - English Language Arts Scott City R-1 2018												
Status Measure	MPI Score (3 year avg)	Scott City R-1	Status Points Earned	Progress Measure	MPI GAP Increase	Scott City R-1	Progress Points Earned	Growth Measure	Normal Curve Equivalent	Scott City R-1	Growth Points Earned	
Target	382.1-500.0		16	Exceeding	5%		12	Exceeding	SS > 50	x	12	
On Track	348.9-382.0		12	On Track	3%		6	On Track	Not SS		6	
Approaching	251.5-348.8	318.6	9	Approaching	1%	1%	3	Floor	SS < 50		0	
Floor	100.0-251.4		0	Floor	< 1%		0					

STATUS – Mathematics Scott City R-1 2018												
Status Measure	MPI Score (3 year avg)	Scott City R-1	Status Points Earned	Progress Measure	MPI GAP Increase	Scott City R-1	Progress Points Earned	Growth Measure	Normal Curve Equivalent	Scott City R-1	Growth Points Earned	

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Target	378.0 - 500.0		16	Exceeding	5%		12	Exceeding	SS > 50		12
On Track	321.0 - 377.9		12	On Track	3%		6	On Track	Not SS	x	6
Approaching	235.9 - 320.9	286.2	9	Approaching	1%		3	Floor	SS < 50		0
Floor	100.0 - 235.8		0	Floor	< 1%	< 1%	0				

Science = Field Test

STATUS – Social Studies Scott City R-1 2018							
Status Measure	MPI Score (3 year avg)	Scott City R-1	Status Points Earned	Progress Measure	MPI GAP Increase	Scott City R-1	Progress Points Earned
Target	375.0 - 500.0		16	Exceeding	5%	5%	12
On Track	348.6 - 374.9	361.6	12	On Track	3%		6
Approaching	300.0 - 348.5		9	Approaching	1%		3
Floor	100.0 - 299.9		0	Floor	< 1%		0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. K-12 Literacy Mission, Lace-n-Race, is continued to be utilized.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
2. Data Teams will aid in Academic Coaching. Data Teams meet weekly in at the elementary level. Teachers will continue to focus efforts on the super sub group population by collaborating regularly and implementing RTI and title programs, and by using PLC's and the United Way Children's Fund to target students with needs that arise.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
3. The district adopted the MU teacher evaluation tool, Network for Educator Effectiveness (NEE) and implemented this new program during the 2014- 2015 school year	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
4. Elementary and Middle Schools utilize RTI program to aid in academic progress.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
5. ICU program is used in grades 4-12.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
6. i-Ready is being used in the Elementary as a diagnostic tool.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
7. The district maintains a Pre-School program.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
8. Professional Learning Community	2016-17	Curriculum Coordinator,	Local, State Formula,	<input type="checkbox"/> ongoing

in elementary is being maintained.		Teachers, Administration	IDEA	
9. Support Teachers and students with appropriate resources for the classroom.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
10. High School uses the newest released EOC practice tests online.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
11. Buildings are using the following programs to increase scores in reading, math and science: Study Island, Reading Plus, Accelerated Reader, Read to Succeed, 360, iReady.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
12. Students may utilize Lumen through the student Portal to access documents that support classroom instruction. The district has also began using Google Suite.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
13. The district uses curriculum that is aligned to the state learning standards.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing

## Subgroup Achievement

The Scott City School District demonstrates required improvement in student performance for its subgroups.

**SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

At Scott City R-1 the performance of students identified on each assessment in identified subgroups, including free/reduced price lunch, racial/ ethnic background (*Black/Hispanic*), English Language learners and students with disabilities, meets or exceeds the state standard or demonstrates required improvement as measured by MAP/EOC data.

**Subgroup Achievement Smart Goal #1:** At Scott City R-1 the performance of students identified on each assessment in identified subgroups, including free/reduced price lunch, racial/ ethnic background (*Black/Hispanic*), English Language learners and students with disabilities, meets or exceeds the state standard or demonstrates required improvement as measured by MAP/EOC data.

**Progress Toward Goal:** On the Communication Arts MAP/EOC, Scott City R-1 earned the following points for Subgroup Achievement: 2 Status Points, 0 Progress Points and 2 Growth Points for a Total of 4 points, which equals the maximum points available. APR Score Communication Arts for subgroups = 100%. On the Mathematics MAP/EOC, Scott City R-1 earned the following points for Subgroup Achievement: 2 Status Points, 0 Progress Points and 2 Growth Points for a Total of 4 points. APR Score for Mathematics for subgroups = 100%. On the Social Studies MAP/EOC, Scott City R-1 earned the following points for Subgroup Achievement: 1.5 Status Points and 0 Progress Points for a Total of 1.5 points. APR Score for Social Studies for subgroups = 75%.

STATUS – Communication Arts - Subgroups Scott City R-1 2018											
STATUS				PROGRESS				GROWTH			
Status Measure	MPI Score (3-yr Avg)	Scott City R-1	Status Points Earned	Progress Measure	MPI GAP Increase	Scott City R-1	Progress Points Earned	Growth Measure	Normal Curve Equivalent	Scott City R-1	Growth Points Earned
Target	382.1 – 500.0		4	Exceeding	5%		3	Exceeding	SS > 50		3
On Track	316.0 – 382.0		3	On Track	3%		2	On Target	Not SS	x	2
Approaching	251.5 – 315.9	284.2	2	Approaching	1%		1	Floor	SS < 50		0
Floor	100.0 - 251.4		0	Floor	< 1%	< 1%	0				

STATUS – Mathematics - Subgroups Scott City R-1 2018											
STATUS				PROGRESS				GROWTH			
Status Measure	MPI Score (3-yr Avg)	Scott City R-1	Status Points Earned	Progress Measure	MPI GAP Increase	Scott City R-1	Progress Points Earned	Growth Measure	Normal Curve Equivalent	Scott City R-1	Growth Points Earned
Target	378.0 – 500.0		4	Exceeding	5%		3	Exceeding	SS > 50		3
On Track	282.5 – 377.9		3	On Track	3%		2	On Target	Not SS	x	2
Approaching	235.9 – 282.4	255.3	2	Approaching	1%		1	Floor	SS < 50		0
Floor	100.0 - 235.8		0	Floor	< 1%	<1%	0				

Science = Field Test

STATUS – Social Studies-Government --- Subgroups Scott City R-1 2018							
STATUS				PROGRESS			
Status Measure	MPI Score (3-yr Avg)	Scott City R-1	Status Points Earned	Progress Measure	MPI GAP Increase	Scott City R-1	Progress Points Earned
Target	375.0 - 500.0		2.0	Exceeding	5%		3
On Track	321.9 - 374.9	333.8	1.5	On Track	3%		2
Approaching	300.0 - 321.9		1.0	Approaching	1%		1
Floor	100.0 - 299.9		0.0	Floor	< 1%	<1%	0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. K-12 Literacy Mission, Lace-n-Race, is continued to be utilized.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
2. Data Teams will aid in Academic Coaching. Data Teams meet weekly in at the elementary level. Teachers will continue to focus efforts on the	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing

super sub group population by collaborating regularly and implementing RTI and title programs, and by using PLC's and the United Way Children's Fund to target students with needs that arise.				
3. The district adopted the MU teacher evaluation tool, Network for Educator Effectiveness (NEE) and implemented this new program during the 2014- 2015 school year	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
4. Elementary and Middle Schools utilize RTI program to aid in academic progress.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
5. ICU program is used in grades 4-12.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
6. i-Ready is being used in the Elementary as a diagnostic tool.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
7. The district maintains a Pre-School program.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
8. Professional Learning Community in elementary is being maintained.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
9. Support Teachers and students with appropriate resources for the classroom.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
10. High School uses the newest released EOC practice tests online.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
11. Buildings are using the following programs to increase scores in reading, math and science: Study Island, Reading Plus, Accelerated Reader, Read to Succeed, 360, iReady.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing



## College and Career Readiness

The Scott City School District provides adequate post-secondary preparation for all students.

### SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

#### CCR #1-3

1. The percent of graduates who scored at or above the state standard on any department approved measure(s) of college and career readiness, for example, the ACT, SAT, AccuPlacer (thru the college board), or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
2. The district's average composite score(s) on any state department-approved measure(s) of college and career readiness, for example, the ACT, SAT, AccuPlacer or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
3. The percent of graduates who participated in any state department-approved measure of college and career readiness, for example, the ACT, SAT, AccuPlacer, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.

**College and Career Readiness Smart Goals #1, 2, 3: (1) The percent of graduates who scored at or above the state standard on any department approved measure(s) of college and career readiness, for example, the ACT, SAT, AccuPlacer (thru the college board), or ASVAB, meets or exceeds the state standard or demonstrates required improvement. (2) The district's average composite score(s) on any state department-approved measure(s) of college and career readiness, for example, the ACT, SAT, AccuPlacer or ASVAB, meets or exceeds the state standard or demonstrates required improvement. (3) The percent of graduates who participated in any state department-approved measure of college and career readiness, for example, the ACT, SAT, AccuPlacer, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.**

**Progress Toward Goal: The percent of Scott City R-1 graduates who scores at or above the state standard on measures of college and career readiness was 66.6%. For CCR Assessments, Scott City R-1 scored 6 Status Points and 0 Progress Points for a Total Score of 6 points out of 10 Maximum Points possible. APR score for CCR Assessments was 60%. X**

**3.1-3 COLLEGE AND CAREER READINESS - ACT®, SAT®, COMPASS®, ACT WorkKeys® or ASVAB®**

	Year 1	Year 2	Year 3	STATUS
	2016	2017	2018	
# Graduates	57	58	58	% At or Above State Standard
# at or above State Standard	37.25	40.25	37.75	
% At or Above	65.4	69.4	65.1	

Status – CCR Assessments – Scott City R-1 - 2018							
STATUS				PROGRESS			
Status Measure	% Scoring At or Above	Scott City R-1	Status Points Earned	Progress Measure	% GAP Increase	Scott City R-1	Progress Points Earned
Target	71.5 - 100		10.0	Exceeding	25%		7.5
On Track	67.2 - 71.4		7.5	On Track	15%		4.0
Approaching	40.0 - 67.1	66.6	6.0	Approaching	5%		2.0
Floor	0 - 39.9		0.0	Floor	< 5%	<5%	0.0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Offer a teacher led review for the ACT for those students who register for the test. ACT prep teachers offer BLITZ days the week of the national ACT testing dates.	2014-15	Counselor, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing
2. The District is an ACT National Testing Site.	2016-17	Counselor, Administration, Students	Local, State Formula	<input type="checkbox"/> ongoing
3. Teachers will prepare students for standardized tests (ACT, SAT, AccuPlacer, or ASVAB) by reviewing test taking skills, increasing testing stamina, and ensuring that they have mastered the required learning	2017-18	Counselor, Administration, Students	Local, State Formula	<input type="checkbox"/> ongoing

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objectives.				
4. ACT prep class is a course that is required for graduation.	2014-15	Counselor, Administration, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing
5. ACT Prep class teachers have been receiving ongoing PD training.	2014-15	Counselor, Administration, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing
6. All Seniors will be given the Work Keys test	2016-17	Counselor, Administration, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing

**SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

CCR #4

4. The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.

**College and Career Readiness Smart Goal #4: The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.**

**Progress Toward Goal: The percent of Scott City R-1 graduates who earned a qualifying score or grade on AP, IB, TSA assessments and/or received college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses was 72.9%. For Advanced Placements, Scott City R-1 scored 10 Status Points and 0 Progress Points for a Total Score of 10 points out of 10 Maximum Points possible. APR score for CCR Assessments was 100%.**

Status - COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA, PLTW or Early College							
	Year 1	Year 2	Year 3		STATUS		
	2016	2017	2018				
# Graduates	57	58	58				
# earning qualifying score	44.00	40.00	42.00		% Earning Qualifying Score		
% Earning	77.2	69.0	72.4		72.9		
STATUS				PROGRESS			
Status Measure	% Earning Qualifying Score	Scott City R-1	Status Points Earned	Progress Measure	% Increase Needed	Scott City R-1	Progress Points Earned
Target	47.8 - 100	72.9	10.0	Exceeding	25%		7.5
On Track	43.9 - 47.7		7.5	On Track	15%		4.0
Approaching	5.0 - 43.8		6.0	Approaching	5%		2.0
Floor	0 - 4.9		0.0	Floor	< 5%	<5%	0.0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Utilize the weighted grading scale to encourage enrollment in Dual Credit courses.	2014-15	Principal, Counselor, Teachers, MOSIS, Students, Parents	Local, State Formula, parents	<input type="checkbox"/> ongoing
2. Increase rigor in Mathematics Curriculum by restructuring course offerings and pre-approval by Math Teachers	2014-15	Principal, Teachers	Local, State Formula	<input type="checkbox"/> ongoing
3. The school will offer dual credit courses, advanced placement and early college credit. Students may enroll in these courses as an independent study if scheduling conflicts arise.	2014-15	Principal, Counselor, Teachers, MOSIS, Students, Parents	Local, State Formula, parents	<input type="checkbox"/> ongoing
4. High School student can use Edgenuity to recoup credit (credit recovery) or for advancement.	2016-17	Principal, Counselor, Teachers, Webstore, Students, Parents	Local, State Formula, parents	<input type="checkbox"/> ongoing

**SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

CCR #5-6

5. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.

6. The percent of graduates who complete career education programs approved by the state department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.

**College and Career Readiness Smart Goal #5 & 6: (5) The percent of graduates who attend post-secondary education/training or are in the military within six months of graduating meets the state standard or demonstrates required improvement. (6) The percent of graduates who complete career education programs approved by the state department and are placed in occupations directly related to their training, continue their education, or are in the military within six months of graduating meets the state standard or demonstrates required improvement.**

**Progress Toward Goal: The percent of Scott City R-1 2017 graduates who attended post-secondary education/training or are in the military within six months of graduating is 98.3%. For Postsecondary Placements, Scott City R-1 scored 10 Status Points and 7.5 Progress Points for a Total Score of 17.5 points out of 10 Maximum Points possible. APR score for CCR Postsecondary Placements was 100%.**

Status - COLLEGE AND CAREER READINESS – Postsecondary Placement							
	Year 1	Year 2	Year 3	STATUS			
	2016	2017	2018				
# Graduates	56	57	58				
# Grads entering College or Career Ed Placed	50	57	57		Yr1 & Yr2 AVG	Yr2 & Yr3 AVG	
% Placed	89.3	100.0	98.3	95.9	94.7	99.2	
STATUS				PROGRESS			
Status Measure	% Placed	Scott City R-1	Status Points Earned	Progress Measure	% GAP Increase	Scott City R-1	Progress Points Earned
Target	90.0 - 100	95.9	10.0	Exceeding	25%	25%	7.5
On Track	80.0 - 89.9		7.5	On Track	15%		4.0
Approaching	70.0 - 79.9		6.0	Approaching	5%		2.0
Floor	0 - 69.9		0.0	Floor	< 5%		0.0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Students in High School and Middle School will complete the Missouri Connections and may take a Career Explorations classes	2014-15	Counselor, Students, Parents	Local, State Formula	<input type="checkbox"/> ongoing
2. Students in the School-to-Work and Options Programs may participate in work experience to lead to employment.	2014-15	Options Program Administrator, Counselor, Students, Parents	Local, State Formula	<input type="checkbox"/> ongoing
3. Students are given the option to go on a field trip to TRCC (Sikeston Campus), Sikeston SEMO, CTC, and SEMO. Representatives from these colleges and others come in and give presentations to students on their	2014-15	Administrator, Counselor, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing



college. Sophomores and juniors also see a presentation of programs offered at CTC.				
4. Appropriate staff will continue to monitor past graduates with regards to career education and occupation. Appropriate staff will continue to improve data entry and CCR codes as well as frequent collaboration with the CCR team.	2016-17	Administrators, Curriculum Director, HS Counselor, MOSIS Coordinator	Local, State Formula	<input type="checkbox"/> ongoing
5. CTC counselor comes to school and gives a presentation to the middle school students about the programs that they offer.	2017-18	Administrator, Counselor, Students, Teachers	Local, State Formula	

## Attendance Rate

The Scott City School District ensures all students regularly attend school.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. The percent of students who regularly attend school meets or exceeds the state standard or demonstrates required improvement.

**Attendance Rate Smart Goal #1: The percent of students who regularly attend school meets or exceeds the state standard or demonstrates required improvement.**

**Progress Toward Goal: The attendance rate for Scott City R-1, during 2017-18 was 93.3%. For Attendance Rate, Scott City R-1 scored 10 Status Points and 0 Progress Points for a Total Score of 10 points out of 10 Maximum Points possible. APR score for Attendance Rate was 100%.**

Status – ATTENDANCE RATE							
	Year 1	Year 2	Year 3	STATUS			
	2016	2017	2018				
Hours Regularly Attended	774.3462	751.5008	772.8714				
Attendance Hours Possible	810.5425	801.7295	828.5117			Yr1 & Yr2 AVG	Yr2 & Yr3 AVG
% of Regular Attendance	95.5	93.7	93.3	94.2		94.6	93.5
STATUS				PROGRESS			
Status Measure	% Placed	Scott City R-1	Status Points Earned	Progress Measure	% GAP Increase	Scott City R-1	Progress Points Earned
Target	90.0 - 100	94.2	10.0	Exceeding	3%		7.5
On Track	85.0 - 89.9		7.5	On Track	2%		4.0
Approaching	80.0 - 84.9		6.0	Approaching	1%		2.0
Floor	0 - 79.9		0.0	Floor	< 1%	<1%	0.0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1.Continue the current practices that have been successful: school attendance policy, parent notification about absences, truancy court referrals for students not meeting attendance policy. Students with good attendance are recognized at each building level in assemblies.	2014-15	Administration, teachers, parents, students, truancy court personnel	Local, Basic Formula, Title I	<input type="checkbox"/> ongoing
2.The HS has adopted a new policy: • Parents of students who have missed 2 days or 14 hours unexcused will receive a letter notifying them of	2014-15	Administration, teachers, parents, students, truancy court personnel	Local, Basic Formula, Title I	<input type="checkbox"/> ongoing

<p>absences. • Students missing 3 days or 21 hours unexcused will have a conference with school Administrator regarding absences. • Students missing 6 days or 42 hours unexcused will have a conference with the attendance committee regarding absences. • Students missing 10 days in any class are subject to loss of credit for that class (per regulation 2310).</p>				
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## Graduation Rate

The Scott City School District ensures all students successfully complete high school.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.

**Graduation Rate Smart Goal #1:** The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.

**Progress Toward Goal:** The graduation rate for Scott City R-1, during 2017-18 was 98.3%. For Graduation Rate, Scott City R-1 scored 30 Status Points and 0 Progress Points for a Total Score of 30 points out of 30 Maximum Points possible. APR score for Graduation Rate was 100%.

Status – GRADUATION RATE							
4-yr. Rate	Year 1	Year 2	Year 3	Yr1&Yr2 Avg	99.1		
	2016	2017	2018	Yr2&Yr3 Avg	99.2		
# Grads.	55	57	57	STATUS	PROGRESS	STATUS PTS. EARNED	PROGRESS PTS. EARNED
Adj. Cohort	56	57	58				
Graduation Rate	98.2	100.0	98.3	98.8	0.1	30	0
STATUS				PROGRESS			
Status Measure	% Placed	LEA Score	Status Points Earned	Progress Measure	% Increase Needed	LEA Score	Progress Points Earned
Target	92.0 - 100	98.8	30	Exceeding	3		22.5
On Track	82.0 - 91.9		22.5	On Track	2		12
Approaching	72.0 - 81.9		18	Approaching	1		6
Floor	0 - 71.9		0	Floor	<1	0.1	0

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. The following programs will be provided to add more opportunities for students to graduate: Missouri Options, regular education, Special Services, Results, At-Risk, Credit Recovery, Homebound, Summer School, on-line credits, and an all day alternative school.	2014-15	Administration, teachers, students	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, Transportation, Federal Programs	<input type="checkbox"/> ongoing

## Local Standards

Standards specific to Scott City R-1 School district that were generated by the CSIP committee to assist us in maintaining our mission of “Growing, Developing, and Graduating Leaders by Inspiring One Student at a Time”.

**SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):**

1. Educators at Scott City R-1 will work with community members to increase collaboration and community pride and progress will be measured during our annual CSIP review.
2. Educators at Scott City R-1 will enhance school efforts by implementing real-life application opportunities and progress will be measured during our annual CSIP review.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
<p>1. Increase parent involvement and community support by: more community student service, service projects, school-sponsored community events, building community pride.</p> <ul style="list-style-type: none"> <li>• Community members are involved in the CSIP team, safety committee, wellness committee</li> <li>• Students (meeting requirements) can take a community service course at the high school level</li> <li>• Many clubs volunteer at community events.</li> <li>• The school hosted a community Thanksgiving dinner.</li> <li>• Each building has started a social media page.</li> <li>• The city and the school work</li> </ul>	2014-15	Administration, Teachers, Students, Community Members	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, Transportation, Federal Programs	ongoing

<p>together to provide a full time resource officer.</p> <ul style="list-style-type: none"> <li>• A local church (with student volunteers) has a dinner and uses the proceeds to furnish Christmas gifts to needy families.</li> <li>• The elementary school has Awesome Ambassadors.</li> <li>• The Band and Honor Choir perform at various community locations.</li> <li>• 🕒 One HS class makes and delivers Christmas presents to the elderly at a nursing home and the Illmo Housing Authority.</li> <li>• MS students volunteer at the Food Pantry and Food Bank.</li> </ul>				
<p>2. Implement real-life application opportunities for students through the use of community guest speakers.</p>	<p>2014-15</p>	<p>Administration, Teachers, Students, Community Members</p>	<p>Basic Formula, Local, Special Education Part B, Classroom Trust Fund, Transportation, Federal Programs</p>	<p><input type="checkbox"/> ongoing</p>
<p>3. Collaborate with the city of Scott City to provide school programs that will enhance academic and social development: Boys and Girls Club and Read to Succeed</p>	<p>2014-15</p>	<p>Administration, Teachers, Students, Community Members</p>	<p>Basic Formula, Local, Special Education Part B, Classroom Trust Fund, Transportation, Federal Programs</p>	<p><input type="checkbox"/> ongoing</p>
<p>4. Increase school spirit by designating school wide spirit days, K-12 participation in fall homecoming celebrations, maintaining the school website to reflect up-to-date school information, and increasing</p>	<p>2014-15</p>	<p>Administration, Teachers, Students, Community Members</p>	<p>Basic Formula, Local, Special Education Part B, Classroom Trust Fund, Transportation, Federal Programs</p>	<p><input type="checkbox"/> ongoing</p>



collaboration among parent organizations (Booster Club, Band Booster, PTO, etc.)				

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Brian Lee, Superintendent of Schools

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Date

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Vicki Helderman, CSIP Coordinator

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Date

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Carmen Winders, Curriculum Coordinator

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Date

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Scott Amick, President, Board of Education

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Date

- The Scott City R-I School District does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to District programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Scott City School District, 3000 Main Street, Scott City, MO 63780, telephone number 573-264-2381.