

Scott City R-I Schools

Comprehensive School Improvement Plan (CSIP)

Date: 2017-18	
District Name: Scott City R-1 School District	County/District Code: 100059
District Plan	Grades Served: K-12
MSIP 5 Plan	
Comprehensive School Improvement Plan Team	
Name	Position
1. Brian Lee 2. Vicki Helderman 3. Keisha Panagos 4. Mike Johnson 5. Mike Umfleet 6. April Garner 7. Jamie Howard, Nancy Townsend, LaDonna Pratt 8. Kyle Clay, Carie Boswell, Christopher Bradshaw, Pam Howell, Jennifer Sweet, Kim Hensley, Leanne Grant, Lindsay Aycock, Marcia Daniels, Mary Lynn Jones, Nelda Jordan, Stephen O'Brien, Steven Hendricks, Whitney Miller, Judy Hoffmeister, Dianne Lenaburg, Cindy Tew, Suzi Dirnberger 9. Erin Gloth, Shawna Rogers, Christy Littlepage, Jessica Braun, Stacy Kilby, Jeanne Phillips, Rebecca Seyer, Christy Riley, Shannon Graff, Wes Drury, Amie Venable 10. Beth Cox 11. Kaylea Bard, Joe Parker, Paige Cummins, Kaileigh Dirden	Superintendent District CSIP Coordinator A+/Curriculum Coordinator High School Principal Middle School Principal Elementary Principal Counselors Teachers Parents & Community Members Board Members Students
<i>Description of how staff and stakeholders will be informed and engaged in the CSIP plan.</i>	Staff and stakeholders will be involved in the accountability plan through monthly staff meetings, weekly data team meetings, parent nights, district newsletters, Title I events, and updates to the Board of Education. All certified staff will be required to take ownership of this plan and will be responsible for the implementation and follow through. We believe that what gets monitored is what gets done and to back that philosophy we have adopted a new teacher evaluation tool.

<p><i>Key issues identified from annual performance data and local assessments.</i></p>	<p>After reviewing the annual performance data and local assessments we have synthesized the need to focus on three MSIP standards: 1) Academic Achievement, 2) Subgroup Achievement, and 3) College and Career Readiness. These three categories will remain our focus until data suggests otherwise. By focusing on these three categories it will help us reach our goal of maintaining the accreditation level: Accredited with Distinction. It is a district goal to maintain a 90% or more on our APR. We are currently at 87.9%.</p>
<p><i>Key issues identified from needs assessment and/or the Advanced Questionnaire.</i></p>	<p><u><i>Collaborative Cultures:</i></u> Upon further analysis of the Cycle 5 Advance Questionnaire we have determined the need for more collaboration between special education staff and regular education teachers with regards to collaboration and conversations surrounding student performance and how it impacts the special education population.</p> <p><u><i>Curriculum & Assessment:</i></u> Upon further analysis of the Cycle 5 Advance Questionnaire we have determined the need for more collaboration between special education staff and regular education teachers with regards to written curriculum and classroom assessments and how it impacts the special education population.</p> <p><u><i>Effective Instruction:</i></u> Upon further analysis of the Cycle 5 Advance Questionnaire with regards to research-based instructional strategies the majority of teachers felt that they often or regularly implemented what Marzano refers to as high yield instructional strategies. Using this data we feel confident that we are heading in the right direction and will continue to emphasize the need for effective instruction. Professional development will be scheduled to reflect the needs of the teaching staff so that we can continue to grow in this area.</p>
<p><i>Prioritized Needs for the District.</i></p>	<p>Prioritized needs for the district include increasing performance in the following MSIP Standards.</p> <ol style="list-style-type: none"> 1. Academic Achievement 2. Subgroup Achievement 3. College and Career Ready <p>To achieve success in increasing performance in these areas K-12 educators will work as a team to collaborate, brainstorm, and implement research-based strategies and best practices in order to provide our students with educational excellence.</p>
<p><i>CSIP Sections</i></p>	<p>Academic Achievement p.3 Subgroup Achievement p. 5 College and Career Readiness p. 7 Attendance Rate p. 10 Graduation Rate p. 11 Local Standards p. 12</p>

Performance Standards

Academic Achievement

The Scott City School District administers assessments required by the Missouri Assessment Program (MAP) to measure the academic achievement and demonstrates improvement in the performance of its students over time.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

Academic Achievement Smart Goal:

The percent of students K-12 scoring advanced or proficient on the MAP/EOC assessment will improve by 3% each year for the next three years in English Language Arts, Math, Science, and Social Studies, starting with the 2014-2015 scores.

Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.

The yearly growth data at Scott City R-1 will continue to increase and students will be on track at meeting or exceeding growth expectations set forth by the state of Missouri.

Growth data indicate that students meet or exceed growth expectations.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. K-12 Literacy Mission, Lace-n-Race, has been implemented.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
2. Data Teams will aid in Academic Coaching. Data Teams meet weekly in at the elementary level. Teachers will continue to focus efforts on the super sub group population by collaborating regularly and implementing RTI and title programs, and by using PLC's and the United Way Children's Fund to target students with needs that arise.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing

3. The district adopted the MU teacher evaluation tool, <i>Network for Educator Effectiveness</i> (NEE) and implemented this new program during the 2014-2015 school year.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
4. Elementary and Middle Schools will implement RTI program to aid in academic progress	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
5. ICU program implemented in grades 4-12	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
6. i-Ready is being used in the Elementary as a diagnostic tool.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
7. The district has began a Pre-School program.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
8. Year 1 implementation of Professional Learning Community in elementary.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
9. Support Teachers and students with appropriate resources for the classroom.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
10. Elementary and Middle School began using newly released MAP practice tests online.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
11. Buildings are using the following programs to increase scores in reading, math and science: Study Island, Reading Plus, Accelerated Reader, Read to Succeed.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing
12. Students may utilize Lumen through the student Portal to access documents that support classroom instruction.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA	<input type="checkbox"/> ongoing

Subgroup Achievement

The Scott City School District demonstrates required improvement in student performance for its subgroups.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

At Scott City R-1 the performance of students identified on each assessment in identified subgroups, including free/reduced price lunch, racial/ethnic background (*Black/Hispanic*), English Language learners and students with disabilities, meets or exceeds the state standard or demonstrates required improvement as measured by MAP/EOC data.

Action Steps	Start Date	Person Responsible	Funding Resources
1. K-12 Literacy Mission, Lace-n-Race, has been implemented.	2014-15	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA
2. Data Teams will aid in Academic Coaching. Data Teams meet weekly in at the elementary level. Teachers will continue to focus efforts on the super sub group population by collaborating regularly and implementing RTI	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA

and title programs, and by using PLC's and the United Way Children's Fund to target students with needs that arise.			
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7. The district has began a Pre-School program.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA
8. Year 1 implementation of Professional Learning Community in elementary.	2016-17	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA
9. Support Teachers and students with appropriate resources.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA
10. Elementary and Middle School began using newly released MAP practice tests online.	2017-18	Curriculum Coordinator, Teachers, Administration	Local, State Formula, IDEA
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College and Career Readiness

The Scott City School District provides adequate post-secondary preparation for all students.

SMART Goal # 1, 2 & 3 (Specific, Measurable, Achievable, Relevant and Timely):

CCR #1-3

1. The percent of graduates who scored at or above the state standard on any department approved measure(s) of college and career readiness, for example, the ACT, SAT, AccuPlacer (thru the college board), or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
2. The district's average composite score(s) on any state department-approved measure(s) of college and career readiness, for example, the ACT, SAT, AccuPlacer or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
3. The percent of graduates who participated in any state department-approved measure of college and career readiness, for example, the ACT, SAT, AccuPlacer, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Offer a teacher led review for the A.C.T. for those students who register for the test. ACT prep teachers offer BLITZ days the week of the national ACT testing dates.	2014-15	Counselor, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing
2. The District is an A.C.T. National Testing Site.	2014-15	Counselor, Administration, Students	Local, State Formula	<input type="checkbox"/> ongoing
3. Teachers will prepare students for standardized tests (ACT, SAT, AccuPlacer, or ASVAB) by reviewing test taking skills, increasing testing stamina, and ensuring that they have mastered the required learning objectives.	2014-15	Counselor, Administration, Students	Local, State Formula	<input type="checkbox"/> ongoing

4. ACT prep class is currently offered as an elective, but starting with class of 2019, this will be a mandatory class	2014-15	Counselor, Administration, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing
5. ACT Prep class teachers have been receiving ongoing PD training.	2016-17	Counselor, Administration, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing
6. All Seniors will be given the Work Keys test	2017-18	Counselor, Administration, Teachers, Students	Local, State Formula	<input type="checkbox"/> ongoing

SMART Goal # 4 (Specific, Measurable, Achievable, Relevant and Timely):
CCR #4 4. The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Utilize the weighted grading scale to encourage enrollment in Dual Credit courses.	2014-15	Principal, Counselor, Teacher, MOSIS, students, parents	Local, State Formula, parents	<input type="checkbox"/> ongoing
2. Increase rigor in Mathematics Curriculum by restructuring course offerings and pre-approval by Math Teachers.	2014-15	Principal, Teacher	Local, State Formula	<input type="checkbox"/> ongoing
3. The school will offer dual credit courses, advanced placement and early college credit. Students may enroll in these courses as an independent study if scheduling conflicts arise.	2014-15	Principal, Counselor, Teacher, MOSIS, students, parents	Local, State Formula, parents	<input type="checkbox"/> ongoing

4. High School student can use Edgenuity to recoup credit (credit recovery) or for advancement.	2016-17	Principal, Counselor, Web-store, Teacher, Students, Parents	Local, State Formula, parents	<input type="checkbox"/> ongoing
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SMART Goal # 5, 6 (Specific, Measurable, Achievable, Relevant and Timely):				
CCR #5-6				
5. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.				
6. The percent of graduates who complete career education programs approved by the state department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.				

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Students in High School and Middle School will complete the Missouri Connections and may take a Career Explorations classes.	2014-15	Counselor, Students, Parents	Local, State Formula	<input type="checkbox"/> ongoing
2. Students in the School-to-Work and Options Programs may participate in work experience to lead to employment.	2014-15	Options Program Administrator, Counselor, Students, Parents	Local, State Formula	<input type="checkbox"/> ongoing
3. Students are given the option to go on a field trip to TRCC (Sikeston Campus), Sikeston SEMO, CTC, and SEMO. Representatives from these colleges and others come in and give presentations to	2014-15	Administrator, Counselor, Students, Teachers	Local, State Formula	<input type="checkbox"/> ongoing

students on their college. Sophomores and juniors also see a presentation of programs offered at CTC				
4. Appropriate staff will continue to monitor past graduates with regards to career education and occupation. Appropriate staff will continue to improve data entry and CCR codes as well as frequent collaboration with the CCR team.	2016-17	Administrators, Curriculum director, HS Counselor, MOSIS coordinator	Local, State Formula	<input type="checkbox"/> ongoing

Attendance Rate

The Scott City School District ensures all students regularly attend school.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. The percent of students who regularly attend school meets or exceeds the state standard or demonstrates required improvement.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
Continue the current practices that have been successful: school attendance policy, parent notification about absences, truancy court referrals for students not meeting	2014-15	Administration, teachers, parents, students, truancy court personnel	Local, Basic Formula, Title I	<input type="checkbox"/> ongoing

attendance policy				
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Graduation Rate
 The Scott City School District ensures all students successfully complete high school.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. The following programs will be provided to add more opportunities for students to graduate: Missouri Options, regular education, Special Services, Results, At-Risk, Credit Recovery, Homebound, Summer School, on-line credits, and an all day alternative school.	2017-18	Administration, Teachers, Students	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, transportation, Federal Programs	<input type="checkbox"/> ongoing

Local Standards

Standards specific to Scott City R-1 School district that were generated by the CSIP committee to assist us in maintaining our mission of “Growing, Developing, and Graduating Leaders by Inspiring One Student at a Time”.

SMART Goal (Specific, Measurable, Achievable, Relevant and Timely):

1. Educators at Scott City R-1 will work with community members to increase collaboration and community pride and progress will be measured during our annual CSIP review.
2. Educators at Scott City R-1 will enhance school efforts by implementing real-life application opportunities and progress will be measured during our annual CSIP review.

Action Steps	Start Date	Person Responsible	Funding Resources	Complete / Date
1. Increase parent involvement and community support by: more community student service, service projects, school-sponsored community events, building community pride.	2014-15	Administration, Teachers, Students, Community Members	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, transportation, Federal Programs	<input type="checkbox"/> ongoing
2. Implement real-life application opportunities for students through the use of community guest speakers.	2014-15	Administration, Teachers, Students, Community Members	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, transportation, Federal Programs	<input type="checkbox"/> ongoing
3. Collaborate with the city of Scott City to provide school programs that will enhance academic and social development: Boys and Girls Club and Read to Succeed	2014-15	Administration, Teachers, Students, Community Members	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, transportation, Federal Programs	<input type="checkbox"/> ongoing

4. Increase school spirit by designating school wide spirit days, K-12 participation in fall homecoming celebrations, maintaining the school website to reflect up-to-date school information, and increasing collaboration among parent organizations (Booster Club, Band Booster, PTO, etc.)	2014-15	Administration, Teachers, Students, Community Members	Basic Formula, Local, Special Education Part B, Classroom Trust Fund, transportation, Federal Programs	<input type="checkbox"/> ongoing
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X

Brian Lee, Superintendent of Schools

Date

X

Vicki Helderman, CSIP Coordinator

Date

X

Keisha Panagos, Curriculum Coordinator

Date

X

Beth Cox, President, Board of Education

Date

- The Scott City R-I School District does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to District programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Scott City School District, 3000 Main Street, Scott City, MO 63780, telephone number 573-264-2381.